

Matrix of objectives and strategic lines for the construction of the Common Area of Higher Education EU-LAC¹

- Revised version of June 2021 -

No	General and specific objectives	Strategic Lines	Strategic Actions	Initiatives-Links
1	<i>The EU and LAC Higher Education systems dialogue and connect more and better (I. Themes)</i>			
1.1.	Mutual knowledge and trust between the respective systems is improved	<p>A. To increase knowledge about existing systems and actors</p> <p>B. To articulate existing information on the systems</p>	<p>A.1 Describing the higher education systems by identifying the common and distinctive characteristics of both</p> <p>A.2 Identifying and disseminate success stories that contribute to mutual understanding</p> <p>B.1 Mapping existing actors in the EU and LAC and elaborating a directory</p> <p>B.2 Creating an online platform to provide updated information</p>	<p>A.1.1 Ibero-American Higher Education Information System</p> <p>A.1.2 Ibero-American Higher Education Information Network</p> <p>A.1.3 Ibero-American Qualifications Framework for Higher Education</p> <p>A.1.4 Ibero-American Framework of Reference for the Academic Counting of Subjects and Periods of Study</p> <p>A.1.5 Series of inter-regional Dialogues on Higher Education (OBREAL Global)</p> <p>A.1.6 Series of Studies on Trends in Higher Education in Latin America (OBREAL Global, ANUIES, LINED - Argentina)</p> <p>A.1.7 Study on Regional Integration and Higher Education: The Cases of Africa, Asia, Europe and Latin America and the Caribbean (OBREAL Global)</p> <p>A.1.8 Plan for Regional Integration of Higher Education in Central America and the Dominican Republic (PIRESC) updated by the</p>

¹ This document is the result of a collective construction process among various academic and university associations and organisations facilitated by the EU-LAC Foundation.

				<p>results of the IX Central American University Congress - CSUCA.</p> <p>B.2.1 Regional University Information and Communication System (SIREICU) - CSUCA Project</p>
1.2.	The linkage between accreditation and quality assessment systems in both regions gains strength	<p>A. To recognize the evaluation and accreditation of countries in both regions when conducted within known and appropriate frameworks</p> <p>B. To advance on the design of common standards and guidelines in terms of quality assurance and accreditation</p> <p>C. To construct common bi-regional criteria for the evaluation of postgraduate programmes</p>	<p>A.1 Promoting the creation of a bi-regional platform for permanent dialogue on quality assessment and accreditation</p> <p>B.1 Creating tools to compare information on quality systems and accreditation</p> <p>C.1 Implementing projects between HEIs, quality assessment agencies or actors to strengthen recognition between systems and strengthen quality management in HE</p>	<p>A.1.1 Ibero-American System for Quality Assurance in Higher Education (SIACES)</p> <p>A.1.2 Strategic link ENQA-SIACES</p> <p>A.1.3 Regional Observatory on Quality and Equity in Higher Education in Latin America</p> <p>B.1.1 Ibero-American Network for Quality Assurance in Higher Education (<u>RIACES</u>)</p> <p>B.1.2 Ibero-American Registry of Accredited Programmes and Institutions</p> <p>B.1.3 Strategic partnering between ENQA and SIACES</p> <p>B.1.4 Central American Qualifications Framework, proposed by the Erasmus+ project 'HICA'</p> <p>B.1.5 Central American Higher Education Qualifications Framework (MCESCA)</p> <p>B.1.6 Linkage between CSUCA-Central American Accreditation Council (CCA) and accreditation agencies of the Central American Network of Higher Education Quality Accreditation Agencies (RECACES)</p> <p>B.1.7 SIACES Documents of good practices in quality assurance</p>

				<p>B.1.8 Accreditation agencies certification programme</p> <p>B.+C. Official Ibero-American Quality Label for Virtual Learning</p> <p>C.1.1 First SIACES Training Programme</p> <p>C.1.2 OEI-RIACES Quality Label in Distance Higher Education</p> <p>C.1.3 Ibero-American Guide for the Evaluation of Quality in Distance Education</p> <p>C.1.4 <u>DIES</u> Programme (Dialogue on Innovative Strategies in Higher Education) - Cooperation between HEIs in university management and quality assurance</p>
1.3.	Mutual recognition of degrees and programs is increased and promoted	<p>A. To encourage the adoption of agreements for the recognition of degrees and their implementation, based on mutual trust and common accreditation systems</p> <p>B. To encourage the implementation of agreements for the recognition of periods of study, and to promote Euro-Latin American and Caribbean joint degrees and co-degrees</p>	<p>A.1 Implementation of the UNESCO Recognition Convention through common tools</p> <p>A.2 Designing and executing projects among countries, HEIs and key actors to implement existing recognition agreements, sharing successful and illustrative examples of obstacles and how to address them</p> <p>B.1 Bilateral agreements (between and within regions, at university and ministerial levels) based on mutual trust and automation</p>	<p>A.1.1 Ibero-American Supplement to the Title</p> <p>A.2.1 <u>RecoLATIN</u>: recognition processes and credential evaluation centres in LA countries</p> <p>A.2.2.PY- Recognition Matters</p> <p>A.2.3 Agreement on the Recognition of Studies, Degrees and Qualifications between Central American Universities (CSUCA)</p> <p>B.1.1 Ibero-American Agreement on the Recognition of Periods of Study and Qualifications in Higher Education</p> <p>A.+B. Ibero-American Campus</p> <p>A.+B. Ibero-American Manual of Good Practices in Internationalisation</p>

				A.+B. On the Move 2030 Ibero-American University Instrument
1.4.	Mobility of students, teachers, researchers and administration/management staff is facilitated	<p>A. To deepen cooperation to facilitate Euro-Latin American and Caribbean exchanges</p> <p>B. To define strategies for the internationalisation of HEIs</p> <p>C. To promote the balanced participation of both regions in academic mobility schemes</p> <p>D. To promote synergies between the different existing regional and bi-regional mobility programmes</p> <p>E. To reduce the access gap caused by lack of language proficiency</p>	<p>A.1 Programmes that facilitate the mobility of undergraduate and graduate students with special attention to the active development of their intercultural competence, ensuring the recognition of the period of study in their countries of origin</p> <p>A.2 Sustainable and sufficient resources to carry out mobility programmes</p> <p>B.1 Agreements and joint actions between organisations funding and managing mobility programmes</p> <p>B.2 Creating specialised language competence programmes for students and teachers</p> <p>B.3 Design and execute projects between countries, HEIs and key actors to implement agreements to support strategic internationalisation</p>	<p>A.+B.+C.+D. Ibero-American Campus</p> <p>A.1.1. Ibero-American Supplement</p> <p>A.1.2 Erasmus+ Project: Movilidad Internacional de Créditos</p> <p>A.1.3 Joint Erasmus Mundus Master Programmes</p> <p>A.1.4 Pacific Alliance: MSCA: IF & RISE Mercosur Educativo</p> <p>A.1.5 PY- <u>CAMINOS</u>: Strengthening mobility in Latin America</p> <p>A.1.6 Paulo Freire Academic Mobility Programme for Educational Professionals</p> <p>A.1.7 Paulo Freire Plus Programme</p> <p>A.1.8 Academic Exchange and Mobility Programme (PIMA)</p> <p>A.1.9 Guidelines for the Design, Implementation and Monitoring of Virtual Mobility Actions</p> <p>A.1.10 Ibero-American Programme of Virtual Academic Mobility and Exchange</p> <p>A.1.11 Mobility Scholarship Programme (AUIP)</p> <p>A.1.12 Fundación Carolina Scholarship Programme</p> <p>A.1.13 Regionalisation and Internationalisation of Higher Education Programme (CSUCA)</p>

				<p>A.1.14 System for the Internationalisation of Central American Higher Education (SIESCA/CSUCA). Internationalisation of the curriculum and international online collaborative learning</p> <p>A.1.15 Permanent Regional University Mobility Programme: Central America and Dominican Republic (CA-8/ CSUCA)</p> <p>B.1.1. Call for grants for inter-university research projects between universities of the network of the Ibero-American University Union (UIU)</p> <p>A.+B. Ibero-American Manual of Good Practices in Internationalisation</p> <p>A.+B. On the Move 2030 Ibero-American University Instrument</p>
2	<i>EU and LAC Higher Education systems dialogue and connect more and better (II. Actors)</i>			
2.1.	There are areas, bodies and structures for bi-regional dialogue and consultation	A. To promote the creation of a permanent platform for bi-regional political dialogue for Higher Education	<p>A.1 Creating a permanent EU LAC political forum that brings together the structures with competence in higher education in the countries</p> <p>A.2 Managing with the EU-LAC Co-Presidencies the generation of a bi-regional political forum</p>	<p>A.1.1 Preparatory Meetings and Academic Summits (FAP-ALCUE)</p> <p>A.1.2 Academic and Knowledge Summits</p> <p>A.1.2 FAP-ALCUE Think Tanks</p> <p>A.1.3 Periodical Meetings of the Rectors of the UIU member institutions</p> <p>A.1.4 Activities of the Coïmbra Group - Latin America Working Group</p> <p>A.2.1. Promotion of a Bi-regional Agreement on Academic</p>

				Integration to consolidate the Common Area (FAP-ALCUE) A.2.2. Submit a Proposal on a Bi-regional Agreement to the competent national authorities (FAP-ALCUE)
2.2	The articulation of the joint work is promoted and increased and the impact of its results is improved	<p>A. To promote the construction of consortiums for joint actions</p> <p>B. To stimulate the partnership of bi-regional actors in higher education</p> <p>C. To create institutionalised environments for the exchange of results of bi-regional programmes, projects and initiatives</p>	<p>A.1 Creating an online platform for updated information</p> <p>B.1 Creating national focal points seeking links between project results and bi-regional initiatives to improve policy impact</p> <p>C.1 Mapping existing actors in the EU and LAC and preparing a directory</p>	<p>A.1.1. Preparatory Meetings and IV Academic Summit</p> <p>A.1.2. FAP-ALCUE Reflection Groups</p> <p>A.1.3. II Academic and Knowledge Summit</p> <p>A.1.4 Programme: Research, Science, Technology and Innovation for Regional Integration and Development (CSUCA)</p> <p>C.1.1 EU LAC FOCUS Network</p> <p>C.1.2 Ibero-American Network of Universities committed to Human Rights Education and Inclusive Citizenship</p> <p>C.1.3. Ibero-American Seminar on Best Practices in Internationalisation</p>
2.3.	Capacities of actors for bi-regional cooperation in higher education are strengthened	<p>A. To undertake actions to reduce asymmetries between institutions</p> <p>B. To strengthen capacities for the sustainable management of regional and bi-regional bodies and networks</p> <p>C. To create capacities to build and manage a bi-regional Common Space for Higher Education</p>	<p>A.1 Designing and financing a bi-regional capacity building programme for the governance of the bi-regional space</p> <p>B.1 Carrying out joint projects between actors to train and transfer experience</p> <p>C.1 Carrying out staff exchanges, virtual or on-site, to share experiences</p>	<p>A.1.1 On the Move 2030 Ibero-american University Instrument</p> <p>B.1.1 Programme for the Strengthening of Science and Technology Systems (FORCYT)</p> <p>B.1.2 Capacity-building workshop workshops series organised by CSUCA, OBREAL Global and the EU-LAC Foundation (2021)</p> <p>B.1.3 Capacity Building Series (Cafés MIMIR-Andino) organised</p>

				<p>by ASCUN, OBREAL Global and the EU-LAC Foundation (2021)</p> <p>B.1.4 Joint OBREAL-Global, UC and EU-LAC Foundation training workshop series (2021)</p> <p>B.1.5 UIU Summer Courses</p> <p>C.1.1 Structural E plus projects, with associations and networks</p>
3	Higher Education organisations and institutions in the EU and LAC cooperate to innovate and internationalise learning and teaching			
3.1.	<p>HE organisations and institutions in both regions share experiences and good practices linked to innovation and internationalisation of learning and teaching</p>	<p>A. To promote initiatives to share good practices in innovation and internationalization of teaching</p> <p>B. To implement bi-regional projects to 1) innovate teaching, 2) develop assessment and examination techniques 3) train teachers</p> <p>C. To create new networks (or extend existing networks) to share practices, tools, etc. in learning innovation</p>	<p>A.1 Creating or opening dialogue forums open to Latin America/ Europe</p> <p>B.1 Projects to share practices in innovation and internationalisation of teaching</p> <p>C.1 Strengthening existing networks to share practices and disseminate their results</p>	<p>A.1.1 EUA: Teaching and Learning Forum (annual)</p> <p>A.1.2 Application in LAC of the "Smart Specialisation Strategies for Sustainability" of the Joint Research Centre (JRC) - European Commission</p> <p>A.1.3 Digital Teaching Competence Assessment Project</p> <p>B.1.1 Erasmus + Capacity Building Programme: PY-Building capacity to use learning analytics to improve higher education in Latin America (CL, EC 2018-2020)</p> <p>B.1.2 PY- E+ HICA project and follow-up projects for curricular innovation.</p> <p>B.1.3 PY- Capacity building for the use of Learning Analytics to improve Higher Education in LA</p> <p>B.1.4 PY-"From tradition to innovation in teacher training institutions".</p> <p>B.1.5 ACAI-LA Project: Adoption of quality, accessibility, and innovation approaches in higher education in LA</p>

				<p>B.1.6 Ibero-American Manual of Good Practices in Internationalisation (+ Seminar)</p> <p>B.1.7 On the move 2030 Ibero-American University Instrument</p> <p>B.1.8 Erasmus+ Capacity Building SUS-TER Networks of knowledge, skills, and competences for an inclusive and sustainable territorial valorisation of cultural heritage, products of origin and biodiversity</p> <p>B.1.9. CODICIS Capacity Building for the Recovery and Preservation of Documentary and Bibliographic Heritage in Latin America</p> <p>B.1.10 CINDA: Best Practices in Transformative Internationalisation</p> <p>B.1.11 UIU-Annual Call for Proposals "Funding of Inter-University Research Projects"</p> <p>B.1.12 Series of training workshops on Collaborative International Learning (COIL) offered by OBREAL Global, the Univ. of Veracruz and ANUIES</p> <p>B.1.13 Series of webinars on internationalisation offered by the South American Chapter of OBREAL Global</p> <p>B.1.14 Series of South-South-North Internationalisation Talks (SIU (iNDIA), FAUBAI-ANDIFES, OBREAL-Global)</p> <p>B.1.15 Regional harmonisation, innovation and quality assurance</p>
--	--	--	--	--

				<p>in higher education Programme (CSUCA)</p> <p>B.1.16 Central American System for the Evaluation and Harmonisation of Higher Education (SICEVAES/ CSUCA). Innovation in university learning and teaching to train citizens, professionals and decision-makers for the 21st century</p> <p>C.1 INOVA-CESAL Network (Mexico/Central America)</p> <p>A.+B.+C. Ibero-American Agenda for Cooperation in Higher Education</p>
3.2.	HE organisations and institutions in the EU and LAC collaborate in teaching and learning through ICT and new technologies	<p>A. To develop and to promote bi-regional virtual campuses based on existing experiences and initiatives</p> <p>B. To train teachers in the use of ICTs to innovate teaching, through bi-regional initiatives</p> <p>C. To generate capacities in the HEI's to create virtual tools for teaching and to apply them</p>	<p>A.1 Strengthening existing Open Campuses, which promote cooperation between Europe and Latin America and the Caribbean</p> <p>B.1 Promoting and articulating bi-regional networks for the use of ICTs</p> <p>C.1 Implementing bi-regional projects between HEIs to create virtual tools for teaching and build capacities in HEIs to apply them</p>	<p>A.1.1 UWI Open Campus</p> <p>A.1.2 ATEI (Ibero-American Channel)</p> <p>A.1.3 Educational TV in Central America</p> <p>A.1.4 Latin American Institute for Educational Communication (ILCE)</p> <p>A.1.5 International Virtual Collaboration Programme (UCC)</p> <p>B.1.1 AIESAD (Ibero-American Association for Distance Education)</p> <p>B.1.2 <u>Red CLARA/Cable</u></p> <p>B.1.3 Internationalization of Curriculum (IoC) and at Home (IaH) using ICTs (UCC - Ireland-Mexico)</p> <p>B.1.4 Faculty Zero</p> <p>C.1.1 Erasmus + Capacity Building Programme: Technical assistance to accessibility in virtual higher education</p>

				<p>C.1.2 MOOC Maker: Building MOOC Management Capabilities in Higher Education</p> <p>C.1.3 On the Move 2030 Ibero-American University Instrument</p> <p>C.1.4 Guide for the Design, Implementation and Monitoring of Virtual Mobility Actions</p> <p>C.1.3 Ibero-American Guide for the Evaluation of the Quality of Distance Education</p> <p>C.1.4 OEI-RIACES Ibero-American Label of Quality in Distance Education</p> <p>C.1.5 Erasmus+ Capacity Building TO-INN "From tradition to innovation in teacher training institutions"</p> <p>C.1.6 Digital transformation of universities and the use of artificial intelligence in higher education (CSUCA)</p> <p>C.1.7 Ibero-American Mobility and Virtual Academic Exchange Programme</p> <p>A.B.C. Ibero-American Strategy for the Digital Transformation of Higher Education</p>
3.3	HE institutions in the EU and LAC have joint programmes and degrees, based on innovation in the internationalisation of the curriculum and addressing subjects of high common interest	<p>A. To create-design bi-regional joint programmes between HEIs</p> <p>B. To advance legal possibilities in LAC and EU countries to create joint bi-regional degrees</p>	<p>A.1 Implementing projects to create and implement joint bi-regional programmes between HEIs</p> <p>A.2 Mapping regulations for joint degrees - double degrees between all LAC countries and the EU</p>	<p>A.1.1 Programme E+ Capacity Building for Higher Education (Curricula Development projects</p> <ul style="list-style-type: none"> • <i>Technology and innovation management Master (2017-2020)</i>

				<ul style="list-style-type: none"> • <i>Master programme in industrial engineering (2017-2019)</i> • <i>Water management and climate change in the focus of international master programs /Watermas (2017-2020)</i> • <i>Master's degree in Climate Change, Agriculture and Sustainable Rural Development (2018 – 2021)</i> • <i>Vita Global: Modularisation of international curricula (2018-2021)</i> <p>A.1.2 AUIP - Call to promote Double Postgraduate Degrees</p>
4	<i>The EU and LAC Higher Education systems interact more and better with the wider Research and Innovation systems and the bi-regional agenda in this field</i>			
4.1.	Spaces for interaction between higher education and science, technology and innovation policies at the bi-regional level exist	<p>A. To promote the bi-directional participation of the actors of HE and science, technology and innovation in the public policy spaces (dialogue, consultation and cooperation)</p> <p>B. To integrate areas of Higher Education with the broader ecosystems of science, technology and innovation through common bi-regional agendas</p> <p>C. To institutionalize and promote bi-regional networks of researchers</p>	<p>A.1 Horizontalising the focus of science, technology and innovation in the agenda of the Summits and other bi-regional events</p> <p>B.1 Incrementing the participation of the scientific and academic communities, as well as other key actors in the bi-regional events</p>	<p>A.1.1 Work Plan and the Ibero-American Science Diplomacy Network</p> <p>B.1.1 EULAC-FOCUS Network</p> <p>B.1.2 Ibero-American Observatory on Science, Technology and Society</p> <p>B.1.3. UIU - Research Grants</p> <p>A.+B. Ibero-American Agenda for Cooperation in Science, Technology and Innovation and Ibero-American Agenda for Cooperation in Higher Education</p> <p>A.+B. Ibero-American Innovation Strategy</p>

				<p>C.1.1. Ibero-American Programme of Science and Technology for Development (CYTED)</p> <p>C.1.2 Programme for the Strengthening of Science and Technology Systems (FORCYT)</p> <p>C.1.3 Paulo Freire Plus Programme</p>
4.2.	Coordination and networking at bi-regional level in the creation of innovation and training capacities for research exists	<p>A. To facilitate and promote the strengthening of innovation, development and joint research projects between the two regions.</p> <p>B. To incentivise the creation of a bi-regional offer for the training of researchers and innovators</p> <p>C. To incentivise and facilitate exchange between areas with research purposes</p>	<p>A.1 Agreeing on graduate profiles for the training of researchers and innovators at the bi-regional level</p> <p>B.1 Mobility programmes for researchers</p> <p>B.2 Inter-institutional projects aimed at training in research management</p> <p>C.1 Financing the formation of research centres and young innovators</p>	<p>B.1.1 Paulo Freire Plus Programme</p> <p>B.2.1 Erasmus + programme capacity building for research and innovation management:</p> <ul style="list-style-type: none"> • <i>Mimir Andino (research management in the Andean countries)</i> • <i>Technology and innovation management Master</i> • <i>Strengthening Research and innovation in young Universities for Regional Development in LA.</i> <p>B.2.2 Programme for the Strengthening of Science and Technology Systems (FORCYT)</p> <p>A.B.C. Marie Skłodowska Curie Programme (EU)</p> <p>A.+B.+C. Ibero-American Doctoral School</p> <p>A.+B.+C. Ibero-American Agenda for STI Cooperation</p> <p>A.+B.+C. Ibero-American Innovation Strategy</p>
4.3.	The generation of scientific knowledge, technology transfer and innovation is shared between Higher Education and Science,	A. To promote joint research, technological development and innovation processes at bi-regional level	A.1 Creating and disseminating tools for sharing among institutions	<p>B.1.1/B.2.1. Erasmus Plus Capacity Building projects:</p> <ul style="list-style-type: none"> • <i>LATWORK - Developing research and innovation</i>

	Technology and Innovation institutions	<p>B. To make research results and good practices available to relevant actors</p>	<p>B.1 Systematising experiences of knowledge transfer (research results transfer offices, technology transfer offices, among other models)</p> <p>B.2 Disseminating good practices from experiences in technology-based innovation in the area of social innovation</p>	<p><i>capacities of Latin-American HEI for the analysis of informal labour market</i></p> <ul style="list-style-type: none"> • <i>CLIMATE LABS - Strengthening applied research and innovation capacities in Latin-America through co-creation labs for mitigation and adaptation to Climate Change</i> • <i>ASCENT: Competence centres for automotive engineering and sales management to increase the positive impact on regional economic development in Argentina, Brazil, and Mexico</i> <p>A.+B. Programme for the Strengthening of Science and Technology Systems (FORCYT)</p>
4.4.	Open science has been promoted as a means to reduce asymmetries in the scientific production cycle and the link with social actors	<p>A. To promote actions for the discussion of a bi-regional model of open science based on existing experiences in both regions</p> <p>B. To identify existing good practices in this field and promote their generalisation.</p> <p>C. To encourage the equitable participation of relatively less developed systems in the open scientific process in both regions</p>	<p>A.1 Incorporating the topic of open science into the agenda of bi-regional forums</p> <p>B.1 Mapping good practices in open science</p> <p>C.1 Analysing the challenges of the countries with relatively less developed systems of knowledge generation and transferring in both regions</p>	<p>A.1.1 Workshops and Seminars by Reflection Group Science, Technology, and Innovation on the model (FAP-ALCUE)</p> <p>A.2.1 Programme for the Strengthening of Science and Technology Systems (FORCYT)</p> <p>B.1.1 Central American Regional System for Research and Postgraduate Studies (SIRCIP/CUSCA) Open Science and its Implications for Publishing and Research Management Policies and University Institutional Repositories</p> <p>B.1.2 Regional Virtual Libraries (CSUCA)</p>

				<p>A.+B.+C. Ibero-American Action Plan on Open Science</p> <p>A.+B.+C. Ibero-American Agenda for STI Cooperation</p> <p>A.+B.+C. Ibero-American Innovation Strategy</p>
5	<i>Organisations and institutions of Higher Education in the EU and LAC endorse the SDGs and contribute to a bi-regional agenda in this field</i>			
5.1.	<p>The incorporation of SDGs by universities of the EU and LAC and their strategic commitment to the Agenda 2030 is promoted</p>	<p>A. To promote sustainable development at national and regional level for both regions, through knowledge-producing ecosystems that stimulate training and research</p> <p>B. To promote the inclusion of SDGs in the cooperative actions in teaching and learning of Higher Education institutions in both regions</p> <p>C. To highlight the role of the University as an advocate for Goal 17, partnerships for sustainable development, within the framework of the 2030 agenda</p>	<p>A.1 Developing joint programmes on the promotion of sustainable development in relevant thematic areas</p> <p>B.1 Identifying thematic lines of work that guide the work of HEIs in the EU and LAC towards the implementation of the SDGs</p> <p>C.1 Identification of existing activities</p>	<p>A.1.1. Latin American Network on Social Innovation</p> <p>A.1.2. Project-CITILABS: Linking Students with Sustainable Cities in LA</p> <p>A.1.3. UNESCO Smart Cities</p> <p>A.1.4 On the Move 2030 Ibero-American University Instrument</p> <p>A.1.5 Programme for the strengthening of Science and Technology systems (FORCYT)</p> <p>A.1.6 Ibero-American Network of Universities committed to Education for Human Rights and Inclusive Citizenship</p> <p>A.1.7 Integration of the Substantive Functions of the University Programme and University-Society-State Relations (CSUCA)</p> <p>A.1.8 Central American System of University-Society Relations (SICAUS/CSUCA). Development of the curriculum of university outreach or social linkage, service learning in order to contribute to the achievement of the SDGs.</p> <p>A.1.9 Ibero-American Agenda for Cooperation in Higher Education</p>

				<p>B.1.1. Mention of the SDG in the communiqué of the last Political Forum on the Bologna Process and follow-up projects</p> <p>C.1.1 ANUIES Regional Conferences</p> <p>C.1.2. University Project and Sustainable Development in Central America</p> <p>C.1.3 Technical Meetings and Seminars (FAP-ALCUE)</p> <p>C.1.4 UnInPública Network</p> <p>B.C. Ibero-American Plan of Action to promote the participation of universities in the implementation of the Agenda 2030.</p>
5.2.	A culture of entrepreneurship and social innovation is fostered among the educational and scientific communities, based on a values-oriented ethical framework	<p>A. To promote the commitment to entrepreneurship and social innovation in Higher Education Institutions in both regions</p> <p>B. To promote the role of universities as providers of value-based learning throughout the life cycle</p>	<p>A.1 Sharing good practices and lessons learned from social entrepreneurship between the two regions</p> <p>A.2 Generating a map of bi-regional entrepreneurship and social innovation initiatives that contribute to the SDG</p> <p>A.3. Bi-regional joint projects to strengthen entrepreneurship in social innovation issues</p>	<p>A.1.1 Students for Change Project: Social Entrepreneurship at the Academy</p> <p>A.1.2 Project-Inclusive Universities: key competencies of the university community for the development of active citizenship</p> <p>A.1.3 Report "Higher Education, Competitiveness and Productivity in Ibero-America"</p> <p>A.1.4 University-Enterprise Network (EU Network), FAP-ALCUE</p> <p>A.2.1 Ibero-American Manual of Indicators of University Affiliation in the Socio-Economic Environment</p>
5.3.	Technical and professional training oriented towards the demands of	A. To promote axes for interlinking higher education systems of EU-	A.1 Generating an agreement on the axes for interlinking EU-LAC HE	A.2.1 Regional programme for technical education and training: Training for industry 4.0

	<p>the social development of the regions</p>	<p>LAC and the demands of society and the industrial sector</p> <p>B. To strengthen the areas of interaction between the world of business and education for the search for solutions to the problems of today's society in both regions</p>	<p>and social and industrial sector demands</p> <p>A.2 Analysing and disseminating good practices between the business and educational worlds in order to find solutions to the problems of the current society in both regions</p> <p>B.1 Sharing training models with interaction between the world of work and education that produce sustainable results</p>	<p>B.1.1. SPIN OFF Lean Acceleration project: International Business Acceleration Program</p> <p>B.1.2. Project promoting research-based ventures and spin-offs in Central America</p> <p>B.1.3. Erasmus Plus Capacity Building projects</p> <ul style="list-style-type: none"> • <i>LISTO: Cooperation in Innovation and Entrepreneurship between LA and Europe</i> • <i>LAPASSION – LA practices and social skills for an innovation-oriented network</i> • <i>Linkyou – cooperation between LA and EU for employability</i> <p>B.1.4. National system of professional qualification - strengthening the management of VET</p> <p>B.1.5 Report "Higher Education, Competitiveness and Productivity in Ibero-America"</p> <p>B.1.6 Strengthening Technical and Vocational Education Public Policies in the Pacific Alliance countries</p> <p>B.1.7 Report "Technical and Vocational Education in Ibero-America Post-Covid-19"</p> <p>B.1.8 Ibero-American Framework Agreement to promote the flow of talent</p>
--	--	---	--	---

5.4.	Promote innovations in the scientific field that contribute to sustainable and inclusive development	<p>A. To strengthen the articulation of the existing networks on SDG in the different countries of the EU and LAC and in the bi-regional framework</p> <p>B. To encourage bi-regional dialogue on innovation: economy, society, and sustainable environment</p>	<p>A.1 Identifying networks with themes relevant to SDGs</p> <p>A.2 Mapping bi-regional research projects relevant to the areas of the SDGs</p> <p>B.1 Incorporate themes of innovation, economy, society, and sustainable environment in bi-regional fora</p>	<p>A.1.1 International network of sustainability networks: focused on sustainable production systems and distributive economies</p> <p>A.1.2 University-Enterprise Network (EU Network), FAP-ALCUE</p> <p>B.1.1 Programme for the Strengthening of Science and Technology Systems (FORCYT)</p> <p>B.1.2 Ibero-American Network of Universities committed to Human Rights and Inclusive Citizenship Education</p> <p>A.+B. Ibero-American Agenda for STI Cooperation</p> <p>A.+B. Ibero-American Innovation Strategy</p>
6	<i>The organisations and institutions of Higher Education of the EU and LAC participate more and better to have greater impact in the definition, implementation and evaluation of public policies on issues of the bi-regional agenda</i>			
6.1.	Organisations and institutions form human capital with adequate capacities and skills for the formulation, implementation and evaluation of public policies on issues on the bi-regional agenda	<p>A. To generate guidelines for the training of public officials able to formulate, implement and evaluate public policies on issues on the bi-regional agenda</p> <p>B. To incorporate good practices for adapting study programmes to the demands of public policies on issues on the bi-regional agenda</p>	<p>A.1 Generating training programs for public officials who design, implement and evaluate public policies</p> <p>B.1 Reviewing and evaluating training programs in consultation with relevant public institutions</p>	<p>A.1.1 Programme for the Strengthening of Science and Technology Systems (FORCYT)</p> <p>A.1.2 Programme for University Policies, Management, and Transformation (CSUCA)</p> <p>A.1.3 Central American University Policy for Disaster Risk Reduction (PUCARRD/CSUCA)</p> <p>A.1.4 Strengthening of Science and Innovation Policy Capacities in SICA Member Countries (CSUCA/SICA/ IDRC)</p> <p>A.1.5 Ibero-American Innovation Strategy (SICA)</p>

6.2.	Organisations and institutions generate knowledge for the formulation, implementation and evaluation of public policies on issues on the bi-regional agenda	A. To conduct the public sector in the formulation of public policies with relevant information resulting from the research	<p>A.1 Providing the public sector with research results for policy formulation</p> <p>A.2 Coordinating the research agenda with the agenda of future issues in policymaking</p>	<p>A.1.1 Programme for the strengthening of science and technology systems (FORCYT)</p> <p>A.1.2 Analysis and Proposals - Reflection Group on the Relationship between Academia and Public Policy (FAP-ALCUE)</p> <p>A.2.1 Ibero-America XXI, a university space for thought and foresight</p> <p>A. Ibero-American Agenda for STI Cooperation</p> <p>A. Ibero-American Innovation Strategy</p>
6.3.	Organisations and institutions participate in open public spaces for the formulation, implementation, and evaluation of public policies on issues on the bi-regional agenda	A. To interact in open public spaces for the formulation of public policies	<p>A.1 Integrating into public policy networks created by the public sector</p> <p>A.2 Proposing spaces for interaction between HE policies and development policies</p>	A.1.1 Ibero-America XXI, a university space for thought and foresight