



EU-LAC Foundation
Fundación EU-LAC

Consejo Latinoamericano
de Ciencias Sociales



Conselho Latino-americano
de Ciências Sociais

**9th Latin American and Caribbean Conference of Social Sciences (CLACSO)
"Inequalities in Latin America and the Caribbean: Knowledge, Struggles and Transformations"**

Panel 223 - Workshop: "Good practices to reduce inequalities in education and strengthen links between universities and society: Contributions of Universities in Latin America and the Caribbean and Europe to the achievement of the SDGs"

Date: 10 June 2022

Venue: Faculty of Architecture - National Autonomous University of Mexico (UNAM) - Theatre, Mexico City

Organisation: EU-LAC Foundation, CLACSO

Keynote speakers:

- **Dr Axel Didriksson** – Researcher at National Autonomous University of México (UNAM) and representative of the Global University Network for Innovation (GUNi) for Latin America and the Caribbean
- **Dr Alejandra Montané** – Professor at the University of Barcelona, Member of the CLACSO Working Group on Politicised Social Science

Participants:

Representatives of bi-regional, regional, and sub-regional academic and university organisations and networks of the European Union and Latin America and the Caribbean:

- **Dr Jesús López Macedo** – General Director of Strategic Partnerships of the National Association of Universities and Higher Education Institutions (ANUIES); previous co-Secretary General of the Latin American and Caribbean Higher Education Area (ENLACES)
- **Dr Óscar Domínguez** – Executive Director of the Colombian Association of Universities (ASCUN); President of the Latin American and Caribbean Higher Education Area (ENLACES)
- **MSc Roger Armando Arias** – Representative of the Central American Higher University Council (CSUCA); Chancellor of the University of El Salvador
- **Dr Beatriz Peluffo** – Coordinator of the Reflection Group "Science, Technology and Innovation" of the Permanent Academic Forum for Latin America and the Caribbean and the European Union (FAP-ALCUE); Dean of the Faculty of Education Sciences, Universidad de la Empresa, Uruguay
- **Dr Celso Garrido Noguera** – Secretary of the University-Business Network (FAP-ALCUE); Professor UNAM-A; Department of Economics; Founding Member and Coordinator of CLACSO's International Group on Entrepreneurs and the State in Latin America
- **Dr John Barimo** – Creator and curator of the "SDG Toolkit" and Research Support Officer in the Centre for the Integration of Research, Teaching and Learning, University College Cork; Representative of OBREAL Global
- **Cliona Maher** – International Officer, University College Cork; Representative of OBREAL Global (*virtual participation*)
- **Dr Ramon Torrent** – President of OBREAL Global (*virtual participation*)



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- **Aldo Blanco** – Coordinator of Concertation and Strategic Alliances, Organisation of Ibero-American States (OEI)
- **Dr Félix García Lausín** – Ibero-American Knowledge Space Coordinator, Ibero-American General Secretariat (SEGIB)
- **Marie-Noelle Brunot** – Internacional Project Manager at Universities Caribbean (UC), Université des Antilles, Martinique (*virtual participation*)
- **Dr Roberto Escalante Semerana** – Secretary General of the Union of Latin American Universities (UDUAL)

Programme

09:00 – 09:10	Opening remarks Dr Adrián Bonilla - Executive Director, EU-LAC Foundation N.N. – CLACSO
09:10 – 09:40	Presentations by special guests Moderation: Dr Daniela Perrotta Dr Axel Didriksson, Researcher at National Autonomous University of México (UNAM) and representative of the Global University Network for Innovation (GUNI) for Latin America and the Caribbean Dr Alejandra Montané, Professor at the University of Barcelona, Member of the CLACSO Working Group on Politicised Social Science

Interaction between speakers and audience

09:40 – 10:40	Exchanges about good practices, tools, methodologies (1): Governance and institutional commitments to integrate the SDGs into university strategies, policies and plans and capacity building Moderation: Dr Anna Barrera and Dr Xochtil Castañeda <i>Interventions by representatives of academic networks and university associations</i> GUIDING QUESTIONS FOR DIALOGUE: <ul style="list-style-type: none">- What strategies and plans have universities been implementing to integrate the SDGs into their institutional governance, to promote equality of positions¹ in the university, and to train staff on the SDGs?- What challenges have been encountered in the design, implementation and evaluation of these institutional plans and policies?- What would be relevant lessons learned?- To what extent are these experiences transferable/replicable in other contexts?
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¹ **Equality of position** seeks to reduce the distance between the lowest and the highest rung of the social ladder; while **equality of opportunity** seeks the possibility of moving up in a highly hierarchical structure that remains intact.



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10:40 – 10:50

Break

10:50 – 11:50

**Exchange of good practices, tools, and methodologies (2):
Fostering learning and teaching to implement the SDGs in Higher Education institutions**

Moderation: Dr Ivanise Monfredini and Mgstr Melisa Cuschnir

Interventions by representatives of academic networks and university associations

GUIDING QUESTIONS FOR DIALOGUE:

- *What strategies have universities been implementing to provide academic staff with the skills to promote education oriented towards addressing sustainable development in the classroom?*
- *How have been curricular contents revised so as to address sustainable development?*
- *What challenges have been encountered in reorienting teaching and learning toward the SDGs?*
- *What would be relevant lessons learned?*
- *To what extent are these experiences transferable/replicable in other contexts?*

11:50 – 12:50

**Exchange of good practices, tools, and methodologies (3):
Transfer of knowledge and activities linking universities with their communities and surroundings (society, private sector, environment)**

Moderation: Dr Judith Naidorf and Dr Mauro Alonso

Interventions from representatives of academic networks and university associations

GUIDING QUESTIONS FOR THE DIALOGUE:

- *What tools have universities designed to stimulate knowledge transfer and collaborations with their surroundings?*
- *What aspects of the performance evaluation of academic staff and researchers have been reviewed in the light of stimulating these practices of knowledge transfer and outreach?*
- *What challenges have arisen in university extension projects?*
- *What would be relevant lessons learned?*
- *To what extent are these experiences transferable/replicable in other contexts?*

12:50 – 13:00

Concluding remarks

N.N. – CLACSO

Dr Adrián Bonilla - Executive Director, EU-LAC Foundation



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Languages

In the Workshop, each participant will be able to intervene and articulate their ideas in the language of their choice, preferably in English or Spanish.